Sector Skills Agreements

An Overview



What is it?

- A Sector Skills Agreement (SSA) is a deal between employers, training providers and government.
- Employers lay out what their workforce and skills requirements are now and in the future.
- In return, the government and providers agree to fund and deliver training tailored to this need, providing employers are also willing to make a commitment.



How does it help?

- Sector Skills Agreements are devised for employers to have a greater say in training the next generation of employees.
- The Government can use the SSA when developing policy and funding for the sector.



What does it look like?

 Each Sector Skills Agreement (SSA) consists of five stages that need to be undertaken on the way to a full agreement.



Stage One: What skills do we have now and need in the future?

 This is research that looks at the current skill needs of the sector and each industry, and also tries to evaluate what future skill needs might be.



Stage Two: What training provision do we have?

 Stage two looks at the existing provision from further education colleges and other providers.



Stage Three: Where do we need to improve current workforce development?

 Working with employers, trade associations and training providers, the findings are used to formulate strategies and solutions to address the needs highlighted.



Stage Four: How can we work together to address these issues?

 In this section of the SSA employers and partners will work with a <u>sector council</u> to formulate a plan for assessing how the sector will address skills needs, and what each party can contribute to the plan.



Stage Five: The final agreement is produced

 The final Sector Skills Agreement will take the form of an action plan, which will be owned by the whole of the sector.



Output from the Sector Skills Agreement

- Sector Needs Analysis
- Assessment of Current Provision
- Analysis
- Recommendations
- Agreement



Questions

Areas of Analysis



Sector Needs Analysis

- Globalisation
- Technological Change
- Consumer Demand
- Government Policy
- Competitive Position
- Barriers to Entry



Sector Needs Analysis

- Rivalry among Existing Competitors
- Extent of Supplier and Buyer Bargaining Power
- Productivity and Skills
- Investment
- Innovation
- Competition
- Enterprise
- Benchmarking

Skill Levels and Needs

- Basic Skills
- Skill/Qualification Levels
- Future Skill Needs
- Replacement and Retirement
- Craft Qualifications
- Management and Supervisory Qualifications
- Diversity
- Future Scenarios

Assessment of Current Provision

- Current experience
- Quality of provision
- Evaluation of training
- Non industry-specific training



Questions

Thank You

